

FINE EUROPE

WORKSHOP

ON

QUALITY AND INNOVATION IN
EUROPEAN NURSE EDUCATION

WHAT DO YOU REALLY MEAN ?

University of Nottingham U.K. 18th- 20 May 2009

Contribution of the French Community of Belgium

Annie SANTUCCI

Quality Assurance in Higher Education in the French Community of Belgium

Implementation of the processus

- Creation of the Quality Assurance agency for higher education in 2002
- Start for all nursing institutions in the French Community from September 2009 to June 2010

Who are the actors of this process ?

- The institution itself
- One committee of experts
- The Quality Assurance Agency

Evaluation procedure

3 Phases

- Internal evaluation
- External evaluation
- Follow-up

Rem: each curriculum will be evaluated at least
once every 10 years

Internal evaluation

- Means

Mobilization of all members of the institution assessed

- Objectives

To provide informations on the institution

To write a self-report (descriptive and analytical aspects)

Each institution will have to do a report on 2 aspects:

- Descriptive
- Analytical

Descriptive aspects of the Report

- Institutional framework
- Structure of the program
- Population of the school
- Resources
- External relations

Analytical aspects of the Report

Reflexion on :

- the adequacy between programs /objectives / strategies / evaluations
- the ratio of strategies of teaching to attempt knowledge / skills / processes development
- the educational monitoring (access, promotion of success)

External Evaluation

- Means

Use of national and international experts

- Objectives

To validate the content of the self-report

To provide an exchange of practices

To provide a more holistic perspective

To formulate recommendations

Follow-up

- At the institutional level
Preparation of a timetable and plan
improvement based on expert advices
- At the Agency level
Cross-sectional analysis of the quality of
curriculum evaluated
Publication on the website

Conclusions

It is a lot of work but it is a **challenge**,
an opportunity,

- to push everybody to **reflexivity** on practice
- to hold a **dialogue** with each other: students, teachers and all members of the institution
- to elicit in each member a constant **concern for quality**

- To recognize quality of the higher education in the French community
- To improve quality development
- To stimulate student and staff mobility
- To increase International cooperation

Thank you for your attention!